



Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Tag rugby group winners and 3rd overall.</p> <p>KS1 winners at festival of sport May 2019</p> <p>Joint residential with Melsonby Methodist Primary School</p> <p>County cross country finalist for year 3 boy-34th place.</p> <p>Whole school activity says as a reward for striving for excellence across the curriculum.</p> <p>Girls' football team competed in a local tournament.</p> <p>Afterschool clubs increased attendance</p> <p>Previously reluctant children took part in sports day enthusiastically.</p> <p>All year groups took part in Forest School.</p> <p>Actions suspended in March 2020 due to covid-19 An underspend of £2600 (16%) was recorded in March 2020- this has been used on training staff in an accredited Level 5 PE specialism course, an orienteering mapping service and new equipment for the next academic year.</p>	<p>Improve playground markings to enhance child led activity.</p> <p>Increase financial contributions for afterschool clubs from free to a nominal fee.</p> <p>Purchase new bikes and scooters for EYFS/KS1</p> <p>Increase dance and gymnastics provision.</p>

Meeting national curriculum requirements for swimming and water safety.	2019/20	20/21
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100 %	60 % Look to increase to 100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100 %	60 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100 %	20 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16280.00		Date Updated: June 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					41 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase accessibility to resources for children to use in their free time	More equipment has been made available for the children to use.		Free	Children are improving skills learned in PE sessions.	
Increase attendance at lunch and afterschool clubs	To provide sports coaches to provide lunch and afterschool clubs		£2775.00	Afterschool club attendance increased 600% when offering free of charge	
Afterschool dance and theatre	Provide dance and theatre coaches to improve enjoyment in dance and wellbeing.		£1600	Afterschool dance is well attended. Children put on a performance twice a year.	
					<p>Sustainability and suggested next steps:</p> <p>Train play leaders from years 5/6 to encourage and model activities at lunch and break times.</p> <p>To increase cost of afterschool sports clubs to a nominal fee to increase sustainability.</p> <p>Look to increase attendance further.</p> <p>Look at a pupil voice to see</p>

<p>Improve the variety of sports provision. Opportunity to participate in new/different activities each term Whole day sports to celebrate excellence across the curriculum</p>	<p>Enrichment days to introduce children to new or different activities- Box2B fit/skip2B fit Archery, dance, trampolining, yoga and gym circuits.</p>	<p>£ 1804.00</p>	<p>The children gain an insight into new activities and staff develop their professional development and children strive for excellence across the curriculum.</p>	<p>what other sports children would be interested in trying.</p>
<p>Weekly targeted swimming sessions</p>	<p>Weekly targeted swimming sessions to improve whole school ability and Water confidence</p>	<p>Not implemented Weekly £ 540</p>	<p>One block of swimming for year 5/6 to complete water safety One block for year 2/3</p>	<p>Increase % of pupils who can demonstrate the National Curriculum requirements</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE resources are reviewed, maintained, and used effectively across the school to support good teaching and learning	Money budgeted for general PE resources	£300	PE storage area has been tidied, audited and resources replenished as required	Continue to review and replenish resources. Replenish foam footballs, skipping ropes, bikes and fine gross motor skill equipment
Ensure the implementation of sport premium strategy is part of the whole school improvement plan by evidencing the effectiveness of sport premium	Repair of KS1/EYFS playground. Possible resurfacing of KS2 climbing area	Free	To be completed under grounds maintenance.	
Celebration of team and individual sporting events/games to persuade more pupils to become engaged in a greater range of sport and sporting events.	Achievements are celebrated in assembly, newsletter and school Facebook page. including match results, news and achievements both in and out of school.	£100	Children have enjoyed sharing their achievements in celebration assemblies and in the school newsletter and Facebook page (suspended assemblies March 2020- Covid-19)	Continue celebrating success in school newsletter and Facebook page
PE display in the hall to celebrate success and taking part	Photograph and certificate display in the communal hall to celebrate success. Reluctant children are championed for taking part and improving their own personal targets.	Free	We have increased the number of pupils celebrating sporting achievements in assembly	
Tag rugby sessions booked with Semi-professional Mowden park.	Pupils receive specialist coaching and have positive role models		Not actioned due to covid-19	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for new PE co-ordinator To support the delivery of PE across the federation.	Development group training booked for Nov 2019, March and June 2020.	Free to Alliance members. Release time for Sports lead £350	Staff have improved subject knowledge with increased confidence and better subject leadership skills.	CPD in other areas of PE
	Weekly PE sessions with the Sports Coaches to improve subject knowledge.	£3560.00	Staff have improved subject knowledge and confidence.	Look at accredited PE courses.
Provide CPD for all staff to reduce de-skilling	CPD booked June 2020	£612.50	- not actioned due to Covid-19-rebooked for 20/21 Staff undertook virtual CPD sessions in swimming, cricket, kwicksticks hockey, coaching and mentoring and early help and intervention in mental health.	Staff voice and professional development plan to assess staff confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a broader range of activities for children to engage with beyond those provided within the National Curriculum.	Provide a broader range of activities for children to participate in: <ul style="list-style-type: none"> • Water based activities at Carlton Lodge • Team building • Geo-caching/orienteering • Obstacle course • Martial arts • March 2020 whole week dedicated to sport for Sport relief – dance, tennis,yoga,games and gymnastics 	Included in the Enrichment days. £60	The children held a fruit sale instead of a bake sale to raise money for Sport relief. They learned about the importance of healthy eating and enjoyed the week of different activities.	Continue with free taster sessions from different providers and use pupil voice to determine activities.
Joint residential with MMPS	Build inter-school relationships and give opportunity for participation as a larger group. Children have more opportunities to compete against other children in their age group. Contributing £50 per pupil to take the financial pressure off parents and encourage child participation.	£1,100	Unable to take place due to Covid-19. Rebooked for 2021.	Liaise with MMPS to discuss activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a wide variety of sport available to all pupils. Tag rugby, sports hall athletics, cross-country, dance, tennis, cricket, fun run and sports day.	<p>Liase with Richmond School to ensure we have access to over 8 competitive events over the year.</p> <p>Provide opportunities for all pupils to access school sport activities, regardless of ability.</p>	£800	<p>Children are given opportunities to represent the Federation in a range of activities. Children have taken part in sports hall athletics, cross-country, netball, dance and girls' football.</p> <p>100% of pupils represented the school in sports competitions.</p> <p>Increased pupil participation and improved attitude towards health and well-being.</p>	<p>Look at joining Northallerton small school cluster for competitive sporting fixtures. Continue to join MMPS teams to increase attendance at events</p> <p>Continue to aim for 100% of pupils representing the school.</p>
Joint football/cricket matches with MMPS	Participate in inter-school sporting activities/competitions		Not actioned due to Covid-19	Consider joint matched when restrictions on social distancing are lifted.
Encourage inter-house competition and joint sporting matches with MMPS.	Liase with sports coaches to offer football and cricket afterschool clubs culminating in a Federation match.		Not actioned due to Covid-19	Children to be put into houses to encourage intra-school competition.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	