

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Joint residential with NSCCP            Took part in cross country competition at Richmond school            Adventure playground used daily as part of child led physical activity            Year 5/6 children joining children from NSCCP to make up a netball team to compete in netball competition            Children choosing activity- based rewards- year 6 horse riding            Whole school cycling day            Whole school reward scheme- physical activity is used as a reward for children striving for excellence across the curriculum.  <b>Due to Covid-19 there is an underspend of £1925.00 (12%)</b></p>	<p>Take part in more collaborative events            Increase number of competitions attended            Increase accessibility to resources for children to use in free time</p>

Meeting national curriculum requirements for swimming and water safety.	2018/19	2019/20
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	66%	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66%	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16200.00		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>31 %</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>To increase accessibility to resources for children to use in free time</p> <p>Increase attendance in lunchtime and afterschool sports clubs.</p> <p>Improve the variety of sports provision. Opportunity to participate in new/different sporting activities each term.</p> <p>Weekly targeted group swimming sessions</p>	<p>Share resources across both sites with children able to independently access resources.</p> <p>Continue to provide specialist sports coaches to provide lunch and afterschool clubs.</p> <p>Enrichment days to introduce children to new or different activities Box2Bfit and Skip2Bfit, skating and dance organised to encourage children to use their new skills during breaktimes.</p> <p>Weekly swimming sessions to increase all pupils' swimming ability and water confidence, including self-rescue skills</p>	<p>Free</p> <p>£3900.00</p> <p>£ 680.00</p> <p>£492</p>	<p>Children are able to choose which equipment to use and take part in independent learning and activity.</p> <p>The profile of sport in the school and community has risen. Children are able to take part in different activities.</p> <p>Children are given a wide range of sporting opportunities and take part in different activities. Staff enhance their own professional development.</p> <p>currently 100% of year 6 pupils can swim 25m confidently. They can use a range of strokes and can confidently perform in-water rescue.</p>		<p>Consider training play leaders</p> <p>Increase attendance at breakfast clubs.</p> <p>Look at a broader range of provision.</p> <p>Swimming suspended for Summer 1 and 2 due to Covid-19. Swimming not planned weekly for the next A/Y</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration of team and individual sporting events/games to persuade more pupils to become engaged in a greater range of sport and sporting events.	Achievements are celebrated in assembly including match results, news and individual achievements both in and out of schools.  Reluctant children to be championed for taking part and bettering their own personal targets.	None required	School sports are celebrated. Participation and achievement for all.  We have increased the number of pupils celebrating sporting achievements at the assembly celebrations.	Continue to celebrate achievements in assembly and school newsletter.
To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching and learning.	Money budgeted for general PE resources and repairs.	£4250.00	PE storage has been audited and resources replenished as required.	Continue to review and replenish resources. Replenish foam footballs, skipping ropes, hoops and fine motor skills equipment. <b>Outdoor areas repaired</b>
Ensure the implementation of sport premium strategy is part of the whole school improvement plan by evidencing the effectiveness of sport premium. Celebration assembly, PE board, Facebook updates, newsletters etc.	PE board in school to raise the profile of sport for all visitors, children and parents.	None required	Pupils can see for themselves the positive effect of dedication and being fit can have on their lives.	
Tag rugby sessions booked in with Mowden park summer 2020 to continue from last year's sessions.	Mowden park rugby players to conduct assemblies- <b>cancelled due to covid-19</b>	Part of package		Look at other semi-professional clubs to deliver sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for new PE co-ordinator to support the delivery of PE across the federation	Development group training booked Nov 2019, March and June 2020- <b>March and June sessions were attended online.</b>	Free to Alliance members	Staff have improved PE subject knowledge with increased confidence and better subject leadership skills	CPD in other areas of PE
Provide CPD for teaching staff to further support the delivery of PE across the federation.	CPD booked for April 2020 Dance and gymnastics	£612.50	<b>Sessions cancelled due to Covid-19. Rebooked 20/21</b>	Staff voice and professional development plan to assess staff confidence.
	Weekly PE sessions with sports coaches to improve subject knowledge.	£ 2340.00		
Connection to Mowden Park Rugby Club for rugby coaching	Coaching sessions booked for both schools in 2020- <b>cancelled</b>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provide a broader range of activities for children to engage with beyond those provided within the National Curriculum.</p> <p>Joint residential with NSC</p>	<p>Provide a broader range of activities for children to participate in</p> <ul style="list-style-type: none"> <li>• Water based activities at Ellerton Lake</li> <li>• Carlton lodge team building</li> <li>• Geo-caching/orienteering</li> <li>• Obstacle course</li> </ul> <p>Children took part in Forest School sessions during the year.</p> <p>Build inter-school relationships and give opportunities for participation as part of a larger group. Children have more opportunities to compete against other children in their age group</p> <p>Contributing £50 per pupil to take the financial pressure off parents and encourage child participation.</p>	<p>£1000.00</p> <p>£600.00</p>	<p>Included in enrichment days.</p> <p>Children enjoyed outdoor; child led learning.</p> <p>Unable to take place due to Covid-19. Rebooked for summer 2021.</p>	<p>Network with other PE co-ordinators to share ideas and contacts.</p> <p>Continue to look for free taster sessions and use pupil voice to determine activities.</p> <p>Look at training staff in outdoor learning and Forest School principles.</p> <p>Children to visit NSC orienteering course for outside provision.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a wide variety of sport available to all pupils. Tag rugby, swimming gala, sports hall athletics, cross country, dance, mini-tennis, golf, kwik cricket, fun run and sports day.  Joint sports day with NSC	Liase with Richmond school to ensure we have access to 8 competitive events over the year.  Participate in inter school sporting activities/competitions	£400	Children are given opportunities to represent the federation in a range of activities. Children have taken part in cross country and netball.  Not actioned due to Covid-19	Look at joining Northallerton small school clusters for competitive sporting fixtures. Continue to join NSC teams to increase attendance at events.  Consider joint events when restrictions are lifted.  Children to join 'houses' to encourage intra-school competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	