

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

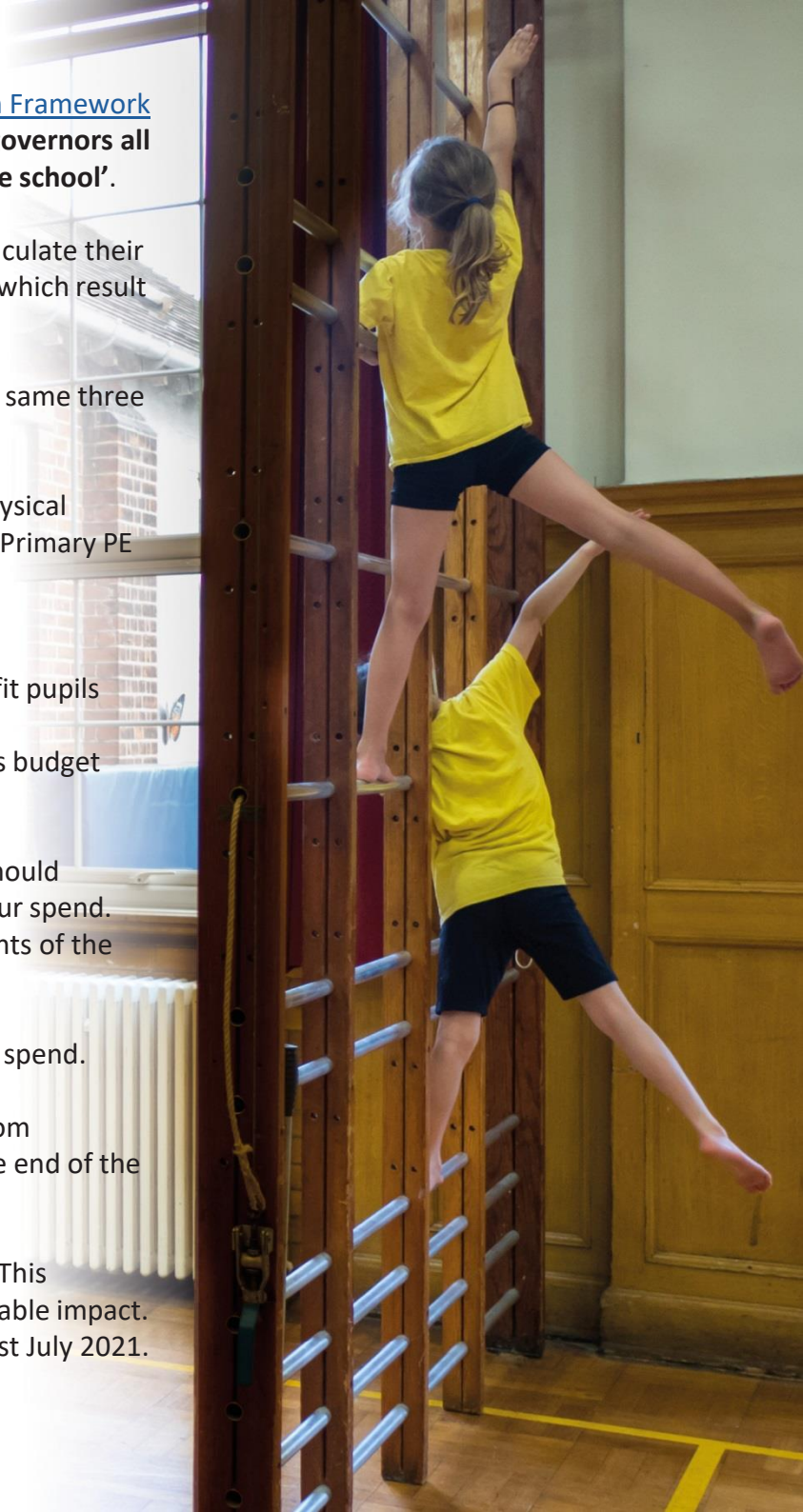
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 5 finalists went to Dalby Forest cross country finals. • Children took part in various competitions- dance, tag rugby, football and a festival of sport. • All Key Stages took part in Forest School sessions • All children took part in representing the school • Full week of different sports for Sport Relief enabled children to participate in various sports. • The attributes/qualities developed through PE are now evident in the children's willingness to participate. • Playground markings renewed to allow child led activities. 	<ul style="list-style-type: none"> • Further development of PE long term plan and associated assessment materials and ensure they are robust and impact on teaching and learning • Further develop staff's confidence and competence with the teaching of PE. • Further development of staff confidence in dance and gymnastics. • Further develop children's leadership qualities with children leading play at break times. • Look at long term sustainability for when the Sports Premium comes to an end. • Further development of children's mental health through physical exercise and team building.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £....0..
+ Total amount for this academic year 2020/2021 £.16,270.....
= Total to be spent by 31st July 2021 £...16, 270...

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	80 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,270		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase accessibility to resources for children to use in their free time	More equipment has been made available for the children to use.			Children are practising skills learned in PE sessions and remaining active at break times.	Continue to provide children with equipment to use.
Increase attendance at lunch and afterschool clubs	MAs encourage children's activity and resources are made available	£1400		Staff's increased confidence has enabled them to run clubs and reduce costs.	Increase pupil voice to termly to ensure activities are child led.
Afterschool dance and theatre	Lunchtime and afterschool clubs are well attended, and pupil voice dictates the sports on offer.	£585.00		Afterschool dance is well attended. Children put on a performance twice a year.	Continue to dance provision afterschool.
	Provide dance and theatre coaches to improve enjoyment in dance and wellbeing.	£630	Enrichment days suspended due to Covid	Whole week of sport for Sport Relief gave children chance to participate in various sports.	Use pupil voice to determine sports on offer.
Improve the variety of sports provision. Opportunity to participate in new/different activities each term	Enrichment days to introduce children to new or different activities- Tennis, dance, martial arts	£1,755		Swimming has been suspended due to Covid and booster sessions booked for year 6 pupils	Book swimming for a half termly block for KS2 to assess and improve baseline competence.
Whole day sports to celebrate excellence across the curriculum		£110.00			
Targeted swimming sessions	Targeted sessions to improve ability and confidence.	£215.00			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE resources are reviewed, maintained, and used effectively across the school to support good teaching and learning	<p>Money budgeted for general PE resources and new equipment.</p> <p>New equipment purchased for children to take part in virtual competitions, enhanced provision made in LKS1 for fundamental movement.</p>	<p>£222.00</p> <p>£1,385</p>	<p>Children are physically active during breaktimes and have acquired new skills.</p> <p>96 % of children took part in virtual competitions</p>	<p>Continue to replenish PE equipment to enable children to lead their own play and integrate sport into their daily lives.</p> <p>Continue to provide equipment to enable children to access a wide range of sports.</p>
Ensure the implementation of sport premium strategy is part of the whole school improvement plan by evidencing the effectiveness of sport premium	KS1 & KS2 playgrounds have had markings redone and support cross curricular links.	Completed under grounds maintenance.	Children enjoy using the playgrounds and the marking support teamwork and competition.	Look at enhancing outdoor provision for whole school and wider community.
Celebration of team and individual sporting events/games to persuade more pupils to become engaged in a greater range of sport and sporting events.	<p>Achievements are celebrated in assembly, newsletter and school Facebook page. including match results, news and achievements both in and out of school.</p> <p>Reluctant children are championed for taking part and improving their own personal targets.</p>	Free	<p>Children have enjoyed sharing their achievements in celebration assemblies and in the school newsletter and Facebook page (Parental participation suspended March 2020 due to Covid.)</p> <p>Reluctant children are improving their resilience.</p>	<p>Look at reintroducing celebration assemblies with parents once restrictions lift.</p> <p>Continue to champion personal achievements.</p>
Provide external coaches to increase enrichment opportunities.	Pupils receive specialist coaching and have positive role models	£250	LTA coach visits for 10 sessions through LTA initiative and CPD.	Look at enhancing provision when restrictions lift.

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for new PE co-ordinator To support the delivery of PE across the federation.	<p>Level 5 PE specialism booked and completed.</p> <p>Virtual CPD undertaken and virtual networking meetings attended.</p> <p>Weekly PE sessions with the Sports Coaches to improve subject knowledge.</p>	<p>£600 release time for PE lead</p> <p>£60 for Alliance members</p> <p>£225.00 PE lead release time</p> <p>£3,000</p>	<p>Staff have improved subject knowledge with increased confidence and better subject leadership skills.</p> <p>Staff now run afterschool and lunch clubs.</p> <p>Staff have improved subject knowledge and confidence and leads groups.</p> <p>Staff led PE during lockdown</p>	<p>Continue to support staff to develop.</p> <p>Continue weekly sessions and leading groups.</p>
Provide CPD for all staff to reduce de-skilling	Virtual CPD available on Complete PE.	Part of Complete PE package £120	50 % of staff feel confident to teach PE.	Set time aside for CPD and increase staff confidence to 100%. Use staff voice and PDP to assess staff's concerns and CPD needs.
Increase sustainability of Sports premium by training staff in Forest School	To be completed A/Y 21/22	£750		Use Forest School across the federation.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Provide a broader range of activities for children to engage with beyond those provided within the National Curriculum.</p> <p>Provide a pupil voice questionnaire to find out which sports pupils would like to try.</p>	<p>Provide a broader range of activities for children to participate in:</p> <ul style="list-style-type: none"> • Water based activities at Carlton Lodge • Team building • Geo-caching/orienteering • Obstacle course • Martial arts <p>Pupil voice has led to varied afterschool clubs.</p>	<p>£300</p> <p>Staff run.</p>	<p>Many non-actioned due to Covid restrictions.</p> <p>Residential attended with many new activities included.</p> <p>Pe lead initiated school grounds to be mapped for orienteering. Children enjoyed the session and maps are a permanent piece of equipment.</p> <p>The previous pupil voice has shaped the afterschool provision and enrichment opportunities.</p>	<p>Look at permanent markers and compasses to enhance the provision and progression of skills.</p> <p>Look at further enrichment days once restrictions have lifted.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a wide variety of sport available to all pupils. Tag rugby, sports hall athletics, cross-country, dance, archery, tri-golf, Kurling, orienteering, fun run and sports day.	Liaise with Hambleton SGO to ensure we have access to over 8 competitive events over the year.	£1250	Children took part and received medals in the following competitions: Kurling Cross county Orienteering Archery Tri-golf Personal challenge 100% of KS1 and KS2 children represented the school in competitions.	Continue with small school cluster to allow children to compete with other mixed age classes. Continue to aim for 100% of children participating in competition.
Ensure children are able to enjoy a variety of competition	Use North Yorkshire Sport competitions	None	Children took part in virtual competitions with NYS.	Continue to use NYS for additional competitions. Look at liaising with other local schools to run small scale competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	